

WESTERN UNIVERSITY
DOCTORAL WOODWIND PEDAGOGY: SAXOPHONE
9826-002

COURSE INFORMATION

Winter 2027

Mondays, 9:30 a.m. – 11:00 a.m.

Wednesdays, 9:30 a.m. – 11:00 a.m.

INSTRUCTOR INFORMATION

Dr. Justin Massey

Office: Music Building 235

Email: TBA

Office Hours: By appointment

Office Phone: TBA

Course Site: <https://wts.uwo.ca/owl/>

COURSE DESCRIPTION

This course explores the pedagogy of the saxophone. Students will follow a course of study that supports their future teaching objectives. Teaching practices and materials will be examined to understand the trajectory of the profession and develop diagnostic skills for teaching the saxophone.

COURSE OBJECTIVES

Students will be able to:

- Create pedagogical questions relevant to their career interests
- Evaluate and compare current pedagogical approaches
- Design, conduct, and present research both written and oral

COURSE MATERIALS

Required Texts

Richtmeyer, D. (2021). *The Richtmeyer Method for Saxophone Mastery, Volume 1: Unlocking Artistry through Fundamentals & Pedagogy*. Theodore Presser Company.

Supplementary Readings

A course bibliography will be distributed for reference.

METHODS OF EVALUATION

Unless otherwise indicated, assignments to be submitted by Sunday at 11:55 p.m. via OWL Brightspace. All written submissions must be word processed and are due on the assigned due date. Late assignments will not be accepted unless you have made arrangements with the instructor prior to the due date. The last day of scheduled classes in any course will be the last day on which course assignments will be accepted for credit in a course.

Examinations & Attendance

It is expected that you will attend every class, be punctual, complete reading and writing assignments in a timely way, and participate fully and respectfully in class discussions.

Late Assignments

Due to the nature of this course, late submissions of quizzes and assignments cannot be accepted. Under extenuating circumstances, and with the approval of the Associate Dean (Graduate), make up quizzes can be scheduled. Late assignments will be accepted with a grade penalty of 20% per day. Assignments submitted more than 30 minutes past the due time will be considered late.

A mark of zero will be given for quizzes and assignments that are missed or not submitted on the assigned due date. Students who miss submission deadlines should contact the professor to discuss missing assignments and tests at the earliest reasonable opportunity. Please read additional information under “University Policies,” i) Graduate - Accommodation on Medical or Compassionate Grounds.

Course Assignments

The final mark for this course will consist of the following assignments and quizzes. The details of these assignments, grading rubrics, and all due dates will be provided on the OWL Brightspace course site. Grades will be based on the following:

COURSE REQUIREMENTS	WEIGHT
Participation	10%
Mini-Projects	40%
Public Masterclass	10%
Pedagogy Interview Assignment (DMA 3750 words)	25%
Pedagogy Interview Presentation	15%
TOTAL	100%

ASSIGNMENT SCHEDULE

All topics, assignments, and tests are in addition to group participation in class. Detailed assignments will be provided in OWL Brightspace. Course topics and schedule are subject to change with notice. This will be based upon the progression of the class majority and is at the discretion of the course instructor.

Jan. 11	Pedagogy interview proposal due
Jan. 18	Mini-Project #1 due
Jan. 25	Draft of pedagogy interview questions due
Feb. 1	Mini-Project #2 due
Feb. 8	Final pedagogy interview questions due
Feb. 22	Mini-Project #3 due
Mar. 1	Mini-Project #4 due
Mar. 8	Draft of pedagogy interview report due
Mar. 15	Public Masterclass (during Dr. Massey's studio time)
Mar. 22	Final pedagogy interview report due
Mar. 29 & Apr. 5	Pedagogy interview report presentations due

UNIVERSITY POLICIES

i) Graduate - Accommodation on Medical or Compassionate Grounds

The Graduate Program in Music recognizes that a student's ability to fulfill academic responsibilities may, on occasion, be impaired by illness or injury. To ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's course grade shall be granted only in cases where there is documentation indicating that the student could not reasonably be expected to meet the academic responsibilities. Documentation shall be submitted, as soon as possible, to the office of the Associate Dean (Graduate Studies), not to the course instructor. Students with special learning needs or other circumstances are asked to inform the instructor as soon as possible so that necessary accommodations can be considered.

ii) Graduate – Grading Scale

A=80-100 %, B=70-79 %, C=60-69 %, F: 0-59 %

Graduate students fail a course if they receive a grade less than 60%

v) Graduate - Scholastic Offences

Scholastic offences are taken seriously, and students are directed to read the Scholastic Offences policy, specifically, the definition of what constitutes a scholastic offence:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com.

vi) Graduate - Mental Health and Wellness

Students who are in emotional/mental distress should refer to Mental Health Support at Western for a complete list of options about how to obtain help:

<https://www.uwo.ca/health/mental-health/index.html>

vii) Graduate - Accessible Education Western

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program. Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education (AE), a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both AE and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged.

These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

viii) Religious Accommodation

Students should consult the University's list of recognized religious holidays (other than statutory holidays), and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Advisor if their course requirements will be affected by a religious observance. Further information may be found in the [Policy on Accommodations for Religious Holidays](#).

ix) Contingency Plan

Although the intent is for this course to be delivered in-person, should any university-declared emergency require some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL Brightspace for students to view at their convenience), the course will adapt accordingly. The grading scheme will **not** change. Any assessments affected will be conducted online as determined by the course instructor.

x) Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts on the Wellness and Wellbeing website: <https://www.uwo.ca/health/gbsv/index.html> To connect with a case manager or set up an appointment, please contact support@uwo.ca.

xi) Graduate - Examinations & Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

xii) Electronic Devices in Exams

Electronic devices of any type will not be permitted during the Midterm Test and/or Final Exam in this course (unless required for accessibility reasons based on an approved accommodation request from Accessible Education).

xiii) Electronic Devices in Classrooms

The in-class use of electronic devices (other than for instructor-approved in-class uses) is expressly prohibited. Students found guilty of disrupting the class with electronic devices

will be asked to leave the class and may be subject to disciplinary measures under the Code of Student Conduct.

xiv) Plagiarism Detection Software Usage

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism, which includes AI writing detection tools. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

xv) Computer-marked Multiple-choice Tests or Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

xvi) Protection of Online Content

The instructor of this course owns the intellectual property of all lectures and lecture materials. Even when such lectures and lecture materials are posted online, students are not to post lectures or lecture materials to any other websites or platforms or use the lecture recording or materials for any other purpose without the instructor's consent. No student is permitted to record either live lectures or recorded lectures *without the express consent of the instructor*.

xvii) Sessional Dates

<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>

xviii) Graduate - Statement on the Use of Generative Artificial Intelligence (AI)

The use of generative artificial intelligence (AI) tools/software/apps is not permitted in the written work for this course. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and [Turnitin.com](https://www.turnitin.com/).