## WESTERN UNIVERSITY DON WRIGHT FACULTY OF MUSIC Music 9508 Applied Lessons for MMus Non-Performance FALL 2025 and Winter 2026

Lessons and studio masterclasses are scheduled in coordination with applied instructors Instructor names and studio assignments will be communicated by the MPS department

**Primary contact:** Dr. Sophie Roland

E-mail: sroland2@uwo.ca

Phone: (519) 661-2111 x83784

Office: TC221

**Course Description:** Applied music lessons (weekly studio lessons) for grad students not in the Performance stream. This is a full year course with 24 lessons, normally 12 per term, and a jury in April.

Each studio instructor will distribute a guide for the practices and policies in their studio, but extensive and important information about applied studies can be found in the MPS Handbook:

https://music.uwo.ca/departments/music-performance/handbook/music-instruction.html

Much useful program information can be found here:

https://music.uwo.ca/graduate/mmus-performance.html

Information relating to the related recital milestone can be found here:

https://music.uwo.ca/departments/music-performance/handbook/credit-recitals.html

**Course Objective:** By the end of the year, students will demonstrate improved technical skill and artistry on their principal instrument.

**Course Materials:** Printed music or music in an electronic form as directed by the studio instructor.

**Enrolment Restrictions:** Enrollment in this course is restricted to graduate students in Music.

**Methods of Evaluation:** The studio teacher will submit a grade for the studio component (75%) of the final grade. A jury of two other faculty members will submit a grade for 25% of the final grade for a performance jury presented in April which will consist of 30 minutes of music, 15 minutes of which will be heard. Below is the grading scale for all programs in the School of Graduate and Postdoctoral Studies. Note that final grades must be numeric. A: 80 - 100% B: 70 - 79% C: 60 - 69% F: 00 - 59%

**Statement on Academic Offences:** Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic\_policies/appeals/scholastic\_discipline\_ grad.pdf

**Statement on Gender-Based and Sexual Violence:** Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

## https://www.uwo.ca/health/student\_support/survivor\_support/gethelp.html

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

**Health and Wellness Services:** Students who are in emotional/mental distress should refer to Mental Health Support at <a href="https://www.uwo.ca/health/psych/index.html">https://www.uwo.ca/health/psych/index.html</a> for a complete list of options about how to obtain help.

Accessible Education Western (AEW): Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program. Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education Western (AEW), a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both AEW and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

**Statement on the Use of Generative Artificial Intelligence (AI):** the use of generative artificial intelligence (AI) tools/software/apps is unacceptable in this course.