

Western University
Don Wright Faculty of Music

Clarinet Literature & Pedagogy (Music 4966y & 9549y)
2022/23

INSTRUCTOR Dr. Jana Starling
INFORMATION: MB311, Phone: 661-2111 ext 84326
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Scheduling Info: Thursday, 1:30 – 3:00pm, TC100

Office Hours: As posted on door or by appointment.

COURSE INFORMATION & SYLLABUS

Course Description: The first semester of the course looks at standard clarinet repertoire in context of the instrument's historical development. The second semester is a detailed examination of pedagogical resources, techniques, and diagnostic skills for teaching the clarinet with an emphasis on practical application during the semester.

Objectives: As a result of the complete course, the student will be able to:

- 1) Outline the historical development of the clarinet
- 2) Create a historic overview of important works for clarinet in a number of forms – concerti, sonatas, solos, unaccompanied, and small chamber works. Link prominent composers to important performers and describe the performers' connection and musical influence on the repertoire.
- 3) Explain the clarinet's construction and its fundamental acoustics.
- 4) Describe and prescribe certain clarinet method books for different levels and types of learners.
- 5) Discuss and demonstrate common pedagogical methods for beginner to advanced levels of clarinet performance, and provide a diagnosis, remedial strategies, and practice material for different types of fundamental challenges players may face. This may be evaluated through sample teaching, researching, and class discussions.

Time Commitment:

- 1) 1-1.5 hour weekly class; Thursdays between 1:30pm – 3pm
- 2) outside of class - reading, watching videos, research & assignments

METHODS OF EVALUATION:

- mark/50% first semester + mark/50% second semester = mark/100%

FIRST SEMESTER (History & Literature- 50%):

(Divide each in half for full year's percentage weight.)

Undergraduate:

25% - 3 quizzes (Sept. 15, Sept. 22, Sept. 29)

35% - Assignments and presentations

15% history timeline (Oct. 13)

20% (4 x 5%) class presentations (Oct. 20, Oct. 27, Nov. 10, Nov. 24, Dec. 1)

20% - paper/project (Nov. 17)

20% Midterm Exam (Dec. 8)

Graduate:

- 20% - 3 quizzes (Sept. 15, Sept. 22, Sept. 29)
- 30% - Assignments and presentations
 - 10% history timeline (Oct. 13)
 - 20% (4 x 5%) class presentations (Oct. 20, Oct. 27, Nov. 10, Nov. 24, Dec. 1)
- 30% - research paper/project (Nov. 17)
- 20% Midterm Exam (Dec. 8)

SECOND SEMESTER (Pedagogy - 50%):

Undergraduate

- 20% - a clinic sheet for middle and one for high school clarinetists (2 x 10%) (Feb)
- 25% - pedagogy resource notebook (Mar.)
- 15% - beginner method book surveys (Jan.)
- 20% - project (Apr.)
- 5% - acoustics questionnaire (Jan.)
- 15% - in class participation/discussion and preparation for questions

Graduate

- 10% - 20-minute masterclass in studio class **OR** a clinic sheet for middle or high school clarinetists
- 15% - in class participation/discussion and preparation for questions
- 15% - beg/intermediate method book survey
- 25% - pedagogy resource
- 5% - acoustics questionnaire
- 30% - Project

Undergraduate Grading Scale:

Mark Range	Grade	Definition
90 - 100	A+	One could scarcely expect better from a student at this level
80 - 89	A	Superior work which is clearly above average.
70 - 79	B	Good work, meeting all requirements, eminently satisfied
60 - 69	C	Competent work, meeting requirements
50 - 59	D	Fair work, minimally acceptable
Below 50	F	Fail

Graduate Grading Scale:

- A 80 – 100%
- B 70 – 79%
- C 60 – 69%
- F 00 – 59%

COURSE MATERIALS:

Recommended purchases:

- 1) Hoeprich, Eric. *The Clarinet*. Yale University Press, 2008.
- 2) Ridenour, Thomas. *The Educator's Guide to the Clarinet*. 2nd edition.

Attendance/Tardiness: Due to the sequential structure of topics and the participatory nature of the course, attendance is critically important. If the student is unable to attend a class, advance notice

must be given to the instructor and the reason for the absence must be an emergency, illness, or school-related commitment. Without reasonable advanced notice or appropriate reason, a grade of zero for what was to be graded in class may be given.

Tardiness in completing projects and handing in assignments will result in the loss of a grade increment of the assignment's final mark for each day it is late.

Other Academic Policies and Information

i) **Course Prerequisites:** [None].

ii) **Grading scale:** A+=90-100%, A=80-89%, B=70-79%, C=60-69%, D=50-59%, F=0-49%.

iii) **Academic Consideration for Student Absence & Missing Work ($\geq 10\%$):** Students are responsible for making up any missed classes or assignments as soon as possible. The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.

Documentation shall be submitted, as soon as possible, to the Office of the Associate Dean, Undergraduate (TC210), together with a request for relief specifying the nature of the accommodation being requested.

Students are directed to read the Senate policy on accommodation for medical illness at the following website for further details regarding requirements and procedures for the supporting documentation:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner.

iv) **Academic Consideration for Missing Work ($< 10\%$):** In cases where students miss work that is worth less than 10% of the total course grade (ie. two or fewer assignments) due to medical illness or compassionate grounds, if documentation is voluntarily submitted to the Associate Dean's office and the Associate Dean grants an accommodation, then the missed assignment(s) or quiz(zes) will be discounted in the calculation of the final grade for the course. If documentation is not voluntarily submitted then the missed assignment(s) will receive a grade of zero. Students who have been denied accommodation by an instructor may appeal this decision to the Associate Dean's office but will be required to present appropriate documentation.

v) **Academic Offences:** Submission of work with which you have received help from someone else (other than the course instructor or TA) is an example of plagiarism, which is considered a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

vi) **Mental Health & Wellness:** Students that are in emotional/mental distress should refer to the Health and Wellness at Western page (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help or to go to the Wellness Education Centre located in UCC room 76. Students in crisis in need of immediate care are directed to go directly to Student Health Services in UC11 or to click on the green "I Need Help Now" button on the Health and Wellness page above.

vii) **Accommodation for Students with Disabilities:** Students work with Accessible Education Western (AEW, formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

viii) **Religious Accommodation:** Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar. <http://multiculturalcalendar.com/ecal/index.php?s=c-univwo>

ix) **Contingency Plan:** Although the intent is for this course to be delivered in-person, the changing COVID-19 restrictions may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

x) **Gender-Based and Sexual Violence:** Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence, either recently or in the past, you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html . To connect with a case manager or set up an appointment, please contact support@uwo.ca or call 519 661-3568.

x) **Examinations & Attendance:** Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

xi) **Electronic Devices in Exams:** Electronic devices of any type [will or will not] be permitted during the Midterm Test and/or Final Exam in this course (unless required for accessibility reasons based on an approved accommodation request from Accessible Education).

xii) **Electronic Devices in Classrooms:** The in-class use of electronic devices (other than for instructor-approved in-class uses) is expressly prohibited. Students found guilty of disrupting the class with electronic devices will be asked to leave the class and may be subject to disciplinary measures under the Code of Student Conduct.

Graduate Academic Policies and Information

Enrollment Restrictions: Enrollment in this course is restricted to graduate students in the Masters of Music in Performance degree.

Academic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic offence, as found at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

Health and Wellness: Students who are in emotional or mental distress should refer to “Health and Wellness” for a complete list of options about how to obtain help.

Accommodation for Medical Illness: (adapted from the Senate policy on Academic Consideration for Student Absences–Undergraduates) at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

The Graduate Program in Music recognizes that a student’s ability to fulfill academic responsibilities may, on occasion, be impaired by illness or injury. To ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s course grade shall be granted only in cases where there is documentation indicating that the student could not reasonably be expected to meet the academic responsibilities. Graduate Instructional Information, 2022-23 Page 6 of 16 Documentation shall be submitted, as soon as possible, to the office of the Associate Dean (Graduate Studies), not to the course instructor.

Students with special learning needs or other circumstances are asked to inform the instructor as soon as possible so that necessary accommodations can be considered.

Accessible Education Western: Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program. Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education Western (AEW), a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both AEW and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

Statement on Gender-Based and Sexual Violence: Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence, either recently or in the past, you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca or call 519-661-3568.

Electronic devices, such as laptops and mobile devices, will not be permissible during tests.

Use of plagiarism-checking software: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the Graduate Instructional Information, 2022-23 Page 7 of 16 licensing agreement, currently between The University of Western Ontario and Turnitin.com, <https://www.turnitin.com/>