

Studio pedagogy/Graduate studio pedagogy, winter 2020

Course information

Course number: 3947b/9702b

Schedule: Tuesday 9:30-11:10, Thursday 9:30-10:20 in TC101

Prerequisites: Open to 3rd/4th year (undergraduate) and M.Mus. performance majors, or by permission

Instructor

Name: Aaron Hodgson

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Office: MB220

Office hours: by appointment

Course description

This course explores studio teaching, specifically private and group lessons. This course is for students on any instrument, from those who have never taught a private lesson to those who have already built a private studio.

Learning outcomes

Students in the course will:

- Develop familiarity with a broad range of literature on pedagogy, teaching and learning
- Evaluate research and pedagogical materials that are scientific and non-scientific, scholarly and non-scholarly
- Apply concepts from research literature to teaching practice
- Develop reflexive skills and habits through observation and reflection
- Relate course concepts back to the pedagogy of their particular instrument or instrument family
- Build professional skills and a professional portfolio of materials

Course resources

Readings will be made available on OWL. A course bibliography will be distributed for reference.

Evaluation

Unless otherwise indicated, assignments to be submitted by 9:30am via the Drop Box on OWL

Studio observations (3 @ 10%)	30%
<ul style="list-style-type: none">• Observation 1 due Monday, January 20• Observation 2 due Monday, February 3• Observation 3 due Monday, March 2	
Research paper: proposal/bibliography due February 12, paper due March 9	20%
Video teaching project: video due March 13, peer feedback due March 20, reflection due March 27	20%
Professional materials assignment, due April 3	10%
Reading responses and quizzes (weekly, as assigned – 12 x 2%, lowest two marks discarded)	20%

Prerequisites

Unless you have either the requisites for this course or permission from the course instructor or Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Late assignments

Late assignments will be penalized 10% of the total available grade per day, unless otherwise indicated by the course instructor. e.g. an assignment submitted two days late assigned a 75 will be lowered to 55.

Undergraduate Academic Consideration for Absences (does not apply to 9702b)

Students may request Academic Consideration for extenuating circumstances, including short-term illness and injury, in three ways:

1. Submitting a Self-Reported Absence form, provided that the conditions for submission are met. Note Self-Reported absences cannot be used for work worth 30% or more of the total course grade or lasting more than 48 hours.
2. For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration
3. For non-medical absences, submitting appropriate documentation to Academic Counselling in their faculty of registration

Academic consideration is not normally intended for the following circumstances:

1. Students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability should seek accommodations with Student Accessibility Services (SAS)
2. Students who experience high levels of stress related to academic performance should access supports through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner

Students must communicate with their instructors no later than 24 hours after the end of the period covered by the Self-Reported Absence or SMC documentation, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

In cases where a student might be absent for periods greater than 3 weeks, students should consult their Academic Counsellors for advice about which of the options available to them (academic consideration, pursuing Academic Accommodation, withdrawal from the course) are most appropriate.

Students are directed to read the full Senate policy on accommodation for medical illness at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf

A pdf copy of a Senate approved Student Medical Certificate (SMC) may be downloaded here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Scholastic offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Support services

Registrarial Services: <http://www.registrar.uwo.ca>

Student Support Services: <http://westernusc.ca/services/>

Student Development Centre: <http://sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western for a complete list of options about how to obtain help: https://www.uwo.ca/health/mental_wellbeing/