Course Outline 2023 – 2024

M1920, M1925, M2920, M2925, M3920, M3925, M3920, M3925, 9508

Course Description

Studio courses offer weekly private lesson instruction with a curriculum created to meet individual needs. Repertoire selections are specifically assigned to develop the technical and musical growth of each student while observing the MPS handbook as a guideline for scales, studies and orchestral excerpts. Included in this course of study is exposure to stylistic diversity and historical context.

My goal is to work with you to achieve the highest of standards in your playing and best prepare you for your future professional pursuits.

Lessons will be evaluated weekly based on level of preparation. Course marks are calculated on your overall progress, master class and jury marks. You will need a copy of the Music Performance Handbook which you will find in the following link:


COVID

Welcome back to campus. We continue to monitor COVID, updates and guidelines will be communicated directly from the university administration. Our studio is a mask friendly environment if you wish to wear one.

Lessons

New students:
Prior to your first lesson, submit your timetable, a written description of your career goals, recently studied repertoire and performance/solo/ensemble experience. A request for the above will accompany my email when scheduling your lesson time.

Materials required for first lesson:
- Metronome or phone app
• Music stand  
• Notebook/practise journal  
• Either a 3-ring binder OR Accordion plastic file binder to store material I provide  
• Bring all scale and technique/study books  
• Scores of recently studied works to aid in assessment and setting goals  

**Preparation**
You will receive 24 lessons, 12 per term. There will be a need to schedule a minimal number of extra lessons due to my out-of-town professional commitments. Cancelled lessons cannot be made up without a minimum of 24 hours notice. Arrive at lessons promptly, prepared and warmed up. Practice rooms are in high demand, particularly with procedural changes due to Covid, so allow time for this. Practicing daily is essential to meet your short- and long-term goals and will be taken into consideration for your weekly evaluation. We will discuss what an appropriate amount of time is for you. You must own all music that you are assigned. Your lesson is also an opportunity for you to express your challenges and successes. Be observant in your practice to maximize the result. Document how you divide your practice and the amount of time spent practicing. I will guide you through this process.

**Music Scores to Own**
Bring all assigned material every week. To be determined on an individual basis, a detailed list will be provided of required music scores, technique/scale books and their approved publications.

**Master Classes / Performance Classes**
Attendance is mandatory as observer and performer. You will receive a list of accompanists to work with. Book them early to secure a regular practice schedule. You are responsible for their remuneration. These classes are an opportunity for you to perform the works, including scales/studies that you are studying at various stages of your development. Goals are to refine your stage presence, polish and collaborative skills. A high level of preparation is expected, using music is acceptable for Sonatas and in the first performance.

**Recital Attendance**
In the spirit of supporting our performing guest artists and student colleagues, we encourage you to attend as many of the rich offerings as possible. They inspire and motivate us. Please visit DWFOM events calendar with listings of our wide-ranging performances:

[https://music.uwo.ca/events/](https://music.uwo.ca/events/)
Jury and Grading

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Jury Mark</th>
<th>Performance Class Mark</th>
<th>Studio Instructor Term I</th>
<th>Studio Instructor Term II</th>
</tr>
</thead>
<tbody>
<tr>
<td>1920, 2920, 3920, 4920</td>
<td>25%</td>
<td>10%</td>
<td>32.5%</td>
<td>32.5%</td>
</tr>
<tr>
<td>1925, 2925, 3925, 4925</td>
<td>25%</td>
<td>Attendance only</td>
<td>37.5%</td>
<td>37.5%</td>
</tr>
<tr>
<td>9508</td>
<td>25%</td>
<td>Attendance only</td>
<td>37.5%</td>
<td>37.5%</td>
</tr>
</tbody>
</table>

Studio grading considerations:
- Engagement
- Weekly preparedness
- Weekly assessments
- Long term goals

Statements required by the Senate:

Evaluation of Undergraduate Academic Performance
Music 1920, 1925, 2920, 2921, 2925, 3920, 3921, 3922, 3924y, 3925, 3926, 3929, 4920, 4921, 4922, 4923, 4924y, 4925, 4926, 4927, 4928, 4929 is exempt from the Senate policy stating that “At least three days prior to the deadline for withdrawal from a course without academic penalty, students will receive assessment of work accounting for at least 15% of their final grade” (https://www.uwo.ca/univsec/pdf/academic_policies/exam/evaluation_undergrad.pdf).

Accommodation for Medical Illness
Please see: https://studentservices.uwo.ca/secure/index.cfm
“in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities. Documentation shall be submitted, as soon as possible to the Associate Dean.”

Plagiarism
“All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism”

Mental Health
“students that are in emotional/mental distress should refer to Mental Health@Western http://uwo.ca/health/mental_wellbeing/ for a complete list of options about how to obtain help

Academic Consideration for Missing Work (<10%): In cases where students miss work that is worth less than 10% of the total course grade (ie. two or fewer assignments / lessons, or equivalent in applied studio courses) due to medical illness or compassionate grounds, if documentation is voluntarily submitted to the Associate Dean’s office and the Associate Dean grants an accommodation, then the missed assignment(s) or quiz(zenes) will be discounted in the calculation of the final grade for the course. If documentation is not voluntarily submitted then the missed assignment(s) will receive a grade of zero. Students who have been denied accommodation by an instructor may appeal this decision to the Associate Dean’s office but will be required to present appropriate documentation.