Course Outline: Applied Violin

(1920, 1925, 2920, 2021, 2925, 3920, 3925, 3921, 3929, 4920, 4921, 4923, 4929)

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Course Goals

1. Form and implement effective practice strategies and habits. (this requires time management and discipline)
2. Improve technically on the violin
   a. left hand: consistent position, develop a clear understanding of the fingerboard, and awareness of hand and body posture.
   b. have a clear understanding of bow fundamentals and demonstrate a competent facility in the various bow strokes: detache, spiccato, and sautille.
3. Develop as a musician: decide what you want to say with your repertoire and express yourself in a passionate way.

Effective Lesson Preparation

1. Accurate intonation and rhythmic presence.
2. Displays an understanding/awareness of technical concepts discussed.
3. Enthusiastic musical expression and phrasing.
4. Student is on time and warmed up.
5. Student shows eager, committed attitude.

Non-performance majors are expected to practice 2 to 3 hours a day.
Performance majors are expected to practice 3 to 5 hours a day.

Accompanists: Students are required to rehearse with accompanists on a regular basis and take responsibility to facilitate lesson involvement. Make a habit of giving your accompanist adequate notice of pending lessons, masterclasses, and studio recitals. A good accompanist is so important! Take care of the relationship!
Studio Recitals, Masterclasses, and Assignments

1. Each student is required to perform at least once in a studio recital during the academic year. Failing to do so will influence your grade negatively. (a mark of 80 and above will not be possible)
2. Each student is required to rehearse with an accompanist on a regular basis and facilitate regular lesson involvement.
3. Excepting sonatas and contemporary works, performance in studio recitals and masterclasses are to be memorized.
4. Masterclass performances are to be taken as seriously as studio recital performances. If the work is thoroughly prepared then serious engagement can take place during class.
5. Specific assignments will be given throughout the year to be “performed” in a subsequent lesson and will be graded.

Professionalism

Students are expected to behave in a professional manner. This means being enthusiastic, responsible, respectful, punctual, and dependable. When it is time to get a job your professors and peers may have an input with your prospective employers. Professionalism means being accountable and striving for your very best regardless of personal distractions and various life challenges. Now is the time for developing good habits. You are making an impression on your future colleagues. Make it a good one!

I. Notes:

i) **Course Prerequisites:** Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

ii) **Grading scale:** A+=90-100%, A=80-89%, B=70-79%, C=60-69%, D=50-59%, F=0-49%.

iii) **Academic Consideration for Student Absence & Missing Work (≥10%):** Students are responsible for making up any missed classes or assignments as soon as possible. The University recognizes that a student’s ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student’s overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.
Documentation shall be submitted, as soon as possible, to the Office of the Associate Dean, Undergraduate (TC210), together with a request for relief specifying the nature of the accommodation being requested. Students are directed to read the Senate policy on accommodation for medical illness at the following website for further details regarding requirements and procedures for the supporting documentation:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner.

iv) **Academic Consideration for Missing Work (<10%)**: In cases where students miss work that is worth less than 10% of the total course grade (ie. two or fewer assignments) due to medical illness or compassionate grounds, if documentation is voluntarily submitted to the Associate Dean’s office and the Associate Dean grants an accommodation, then the missed assignment(s) or quiz(izes) will be discounted in the calculation of the final grade for the course. If documentation is not voluntarily submitted then the missed assignment(s) will receive a grade of zero. Students who have been denied accommodation by an instructor may appeal this decision to the Associate Dean’s office but will be required to present appropriate documentation.

v) **Academic Offences**: Submission of work with which you have received help from someone else (other than the course instructor or TA) is an example of plagiarism, which is considered a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as found at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

vi) **Mental Health & Wellness**: Students that are in emotional/mental distress should refer to the Health and Wellness at Western page (https://www.uwo.ca/health/) for a complete list of options about how to obtain help or to go to the Wellness Education Centre located in UCC room 76. **Students in crisis in need of immediate care are directed to go directly to Student Health Services in UC11 or to click on the green “I Need Help Now” button on the Health and Wellness page above.**

vii) **Accommodation for Students with Disabilities**: Students work with Accessible Education Western (AEW, formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

viii) **Religious Accommodation**: Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar. http://multiculturalcalendar.com/ecal/index.php?s=c-univwo

ix) **Contingency Plan**: Although the intent is for this course to be delivered in-person, the changing COVID-19 restrictions may necessitate some or all of the course to be delivered online, either
synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

x) Gender-Based and Sexual Violence: Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence, either recently or in the past, you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca or call 519 661-3568.

xi) Online Etiquette: Some components of this course may involve synchronous online interactions. To ensure the best experience for both you and your classmates, please observe the following general considerations of “netiquette”:

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of “Zoom-bombing” a class, or of other serious online offenses, may be subject to disciplinary measures under the Code of Student Conduct.