

Percussion Techniques 2873 T Syllabus Winter 2022

Location: MB 48 Instructor: Dr. Jill Ball, Assistant Professor of Percussion, jball2@uwo.ca

Office MB 145, X 80175- Office Hours by Appointment

Section 001 - Tuesday and Thursdays 1:30-2:20 **Section 002** - Tuesday and Thursdays 2:30-3:20

The purpose of this class is to provide a solid technical foundation and thorough understanding of percussion instruments. Topics of discussion will include pedagogical strategies for teaching percussion in various ensembles. Musical considerations such as tone quality, rhythmic integrity, dynamics, phrasing, organization of a percussion section, and care and maintenance of equipment will be discussed.

Marking will be based on the following:

Attendance and Participation: 10 points- Attendance is crucial given the number of instruments to be covered, therefore, two points will be deducted for each absence as well as one point for each late appearance unless discussed with the professor, for University sanctioned events, or illness. You will be expected to contribute to class discussion and demonstration.

2 Video Assignments of teaching and playing each worth **20** points for a total of **40** points.

3 Written Summaries on industry sites and/or youtube links each worth **10** points for a total of **30** points

Final written essay worth **20** points

All written work is to be in paragraph form, double spaced 12-point font, well written with correct spelling and grammar.

Required Materials

*One pair of snare drum sticks (Vic Firth SD1 General is recommended)

*One pair of medium yarn keyboard mallets with birch handles (Balter, Innovative, Encore, Mallettech, Vic Firth, etc.)

*All handouts provided by the instructor throughout the semester also posted on OWL

*A small three-ring binder (sheet protectors are recommended but not required)

January 2022

T 11 Syllabus/Introduction- Safety Protocols/ Begin "Drums"
Th 13

T 18
Th 20 **Summary 1 Due**

T 25
Th 27

T Feb. 1
Th 3 Begin timpani

T 8
Th 10

T 15 Begin Keyboards
Th 17 **Video Assignment 1 Due** "Drums/Timpani"

Reading Week February 19-27

T March 1
Th 3 **Summary 2 Due**

T 8
Th 10

T 15 Begin Accessories
Th 17 **Video Assignment 2 Due** "Keyboards"

T 22
Th 24 **Summary 3 Due- Final Essay Posted**

T 29
Th 31

T 5 April
Th 7

Final Essay Due

i) **Course Prerequisites: None** Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

ii) **Grading scale:** A+=90-100%, A=80-89%, B=70-79%, C=60-69%, D=50-59%, F=0-49%.

iii) **Academic Consideration for Student Absence:** Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. **Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus.** Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are not met, students will need to provide a Student Medical Certificate if the absence is medical or provide appropriate documentation if there are compassionate grounds for the absence in question. **Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.**

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office. For the Western University policy on Consideration for Student Absence, see: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf and for the Student Medical Certificate (SMC), see: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Special Note for Covid-19-related Situations:

As a guideline, if a student has been contacted by the Middlesex-London Health Unit (MLHU) to self-quarantine due to a Covid-19-related situation, then the Self-Reported Absence system is not to be used to report this absence or to request an academic accommodation. The student should contact the Academic Counselling office as soon as they are notified.

In general, even when the MLHU has not advised students to self-isolate, students are advised to follow the most recent directions from the university and the MLHU concerning when to self-isolate and for how long. Specifically, if a student believes they have Covid-19 then the student is directed to report this to the Academic Counselling office as soon as possible for further direction on receiving accommodation consideration.

iv) **Academic Consideration for Missing Work:** In cases where students are unable to submit work due to medical illness or compassionate grounds, if an online self-reported absence is submitted, or if appropriate supporting documentation is submitted to the Associate Dean's office, and the accommodation is granted, then the missed assessments may be rescheduled or discounted in the calculation of the final grade for the course, at the discretion of the instructor. If neither a self-reported absence nor an appropriate supporting document is submitted to the appropriate office, then the missed assignments will receive a grade of zero.

v) **Academic Offences:** Submission of work with which you have received help from someone else (other than the course instructor or TA) is an example of plagiarism, which is considered a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of

what constitutes a Scholastic Offence, as found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

vi) **Mental Health & Wellness:** Students that are in emotional/mental distress should refer to the Health and Wellness at Western page (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help or to go to the Wellness Education Centre located in UCC room 76. **Students in crisis in need of immediate care are directed to go directly to Student Health Services in UC11 or to click on the green “I Need Help Now” button on the Health and Wellness page above.**

vii) **Accommodation for Students with Disabilities:** Students work with Accessible Education Western (AEW, formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

viii) **Religious Accommodation:** Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar.

<http://multiculturalcalendar.com/ecal/index.php?s=c-univwo>

ix) **Contingency Plan:** Although the intent is for this course to be delivered in-person, the changing COVID-19 restrictions may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any assessments affected will be conducted online as determined by the course instructor.