

WESTERN UNIVERSITY, CANADA
DON WRIGHT FACULTY OF MUSIC
MUSIC 3603a—Analysis: Baroque and Classical Music
Winter 2022

Instructor: Dr. Peter Franck, TC-318, pfranck@uwo.ca, 519-661-2111, ext. 84430

Lectures: Monday, 2:30 pm–3:30 pm; Thursday, 1:30 pm–3:30 pm

Room: online; TC-202 (when and if restrictions are lifted)

Office hours: by appointment via e-mail

Course Content. This course examines voice-leading patterns, counterpoint, harmony, and form residing within works of Baroque and Classical music. The focus is primarily on score analysis, applications of different analytical and theoretical approaches, and explications of analyses through discussion, presentations, and written prose. Galant schemata (voice-leading patterns) used by eighteenth-century court composers provides one of the primary perspectives through which the course examines the Baroque and Classical repertoires, though other approaches will be considered as well. The goal of the course is to analyze and acquire a more thorough knowledge of select pieces of Baroque and Classical music.

Learning Outcomes: At the end of this course, students will be able to do the following concerning pieces of Baroque and Classical music:

- Analyze works by annotating scores with a variety of theoretical tools, such as galant schemata;
- Analyze works by creating voice-leading reductions;
- Write analytical prose that addresses aspects of voice-leading patterns, counterpoint, harmony, and form within selected works;
- Discuss and present analyses of selected works within class.

Prerequisites. The prerequisite for this course is Music 2651A/B or the former Music 2650A/B. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Required Text. Robert O. Gjerdingen, *Music in the Galant Style* (New York: Oxford University Press, 2007; reprint 2019).

Course Requirements. The course requirements comprise weekly analytical contributions to an *analysis portfolio*, one (1) *analysis presentation*, and one (1) *term paper*. You are required to bring any relevant materials (such as handouts and scores) to all lectures. You are also expected to participate in discussions held during lectures. In addition to analyzing scores, you are expected to listen to assigned recordings and study assigned readings (handed out in class or posted on OWL at <https://owl.uwo.ca/portal>). Finally, you must bring manuscript paper, a pencil, and an eraser to every class.

Attendance. Students will be marked on their attendance. They must attend every class. They are allowed, however, to miss **two (2)** classes during the semester without explanation; beyond this limit, each missed class that is not supported by a self-reported absence and/or permission from Undergraduate Academic Counsellor Diane Mills (TC 210G, pdmills@uwo.ca) or her equivalent will count as a zero out of the total number of classes for which they are expected to be present. The attendance mark will be calculated by determining the percentage of classes that students have attended (excluding acceptable absences) out of the total number of classes taught.

Marking Scheme:

Attendance and Participation: 10% (weighted equally)
 Analysis Portfolio: 15%

Analysis Presentation: 25%
 Term Paper (in coordination with term-paper topic, submitted in advance): 50%

Analysis Portfolio. An analysis portfolio will be assembled throughout the semester based on assigned analyses. Portfolio assignments will be posted to OWL and portfolio submissions will be handed in at the beginning of class every **Monday** unless stated otherwise. The due dates for portfolio submissions appear in the “3603 Class Schedule” at the end of this document. Each weekly submission will be given a pass/fail assessment based on the criteria outlined in each portfolio assignment. A “pass” = 100% and a “fail” = 0%. A pass is granted if more than 75% of the assignment criteria have been met; a fail is granted if less than 75% of the assignment criteria have been met. Portfolio submissions must be handed in on time. Late submissions will **not** be accepted or marked; in such cases, they will be given a mark of “**fail.**” (See, however, the sections on “Requesting Academic Consideration” and “Missed Assessments Due to Non-Medical Reasons” detailed below.)

Analysis Presentation. Each student will give an analysis presentation (approx. 10–15 minutes). The piece(s) covered for the presentation should be the same as (or related to) that/those intended for the term paper. The dates for the presentation appear in the “3603 Class Schedule” at the end of this document.

Term Paper. Due-dates for the term-paper **topic** and term **paper** appear in the “3603 Class Schedule” at the end of this document. The term-paper **topic**, prepared in consultation with me, will take the form of an abstract (a prose description consisting of 200–250 words). Failure to produce a term-paper topic by its due-date will result in a **five-percent (5%) deduction** from the overall mark of the term paper. The term **paper** will be submitted in both hardcopy and electronic formats. The term paper must be submitted by its due date. If submitted beyond its due-date, a **five-percent (5%) deduction** from the overall mark of the term paper will be applied for each day that the term paper is late. Finally, the term paper will **not be accepted** more than a week past its due date; in such a case, the term paper will be given a mark of **zero percent (0%)**. Details concerning the paper will be distributed later in the semester.

Marking scale. The marking scale for all aspects of the course is A+=90–100%, A=80–89%, B=70–79%, C=60–69%, D=50–59%, F= below 50%.

Policy on Academic Consideration for Student Absences—Undergraduate Students in First Entry Program.

It is highly recommended that students acquaint themselves with this policy by consulting the following document: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf. The following is an excerpt from it:

“Statement of Principles:

The University recognizes that a student’s ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short term illness or injury.

Reasonable academic consideration is a cooperative process between the University, the student and academic staff. All participants in the process must in good faith and fulfil their respective obligations set out in this Policy and the associated Procedures if it is to succeed.

The University is committed to providing reasonable academic consideration to a student in extenuating circumstances, while taking into account:

- a need to ensure fairness and consistency for all students seeking academic consideration;
- a desire to empower students to take responsibility for their decisions about absences and missed work due to extenuating circumstances;

- an anticipation that students, faculty, staff, and administrators will approach requests for academic consideration as being undertaken in good faith, recognizing that evidence to the contrary (including false statements or altered forms or documents) may be liable to investigation as either a Scholastic Offense (Clause 4) or a violation of the Student Code of Conduct (Section E, clauses 4a and 4b).
- a desire to provide a mechanism for facilitating student well-being and academic fairness while at the same time acknowledging the integrity of relationships and interactions that students have with individuals and services on campus. These may include faculty members, academic counsellors and advisors, SAS, Student Success Centre, Student Health Services and community healthcare professionals.
- a recognition that there is no expectation that a student must be in optimum physical or mental condition to carry out their academic responsibilities.”

“Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence form provided that the conditions for submission are met;
- (ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- (iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are not normally an appropriate basis for a self-reported absence;
- **must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.”

More information concerning this policy, especially the Self-Reported Absence Form, may be sought by consulting the entire document found at the link referenced above.

More Information Concerning Absences and Missed Work:

Academic Consideration for Student Absence: Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student’s final grade. **Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus.** Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams),
- absence of a duration greater than 48 hours,

- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year.

If the conditions for a Self-Reported Absence are not met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. **Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.**

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty. For the Western University policy on Consideration for Student Absence, see:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf

and for the Student Medical Certificate (SMC), see:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Special Note for Covid-19-related Situations:

As a guideline, if a student has been contacted by the Middlesex-London Health Unit (MLHU) to self-quarantine due to a Covid-19-related situation, then the Self-Reported Absence system is not to be used to report this absence or to request an academic accommodation. The student should contact the Academic Counselling office as soon as they are notified.

In general, students are advised to not self-determine when to self-isolate. Unless directed by the MLHU students should go about their business as usual. But if a student chooses to self-isolate due to a suspected Covid-19-related situation while waiting to receive direction from the MLHU then the student is directed to contact the Academic Counselling office as soon as possible for further direction on receiving accommodation consideration.

Academic Consideration for Missing Work: In cases where students are unable to submit work due to medical illness or compassionate grounds, if an online self-reported absence is submitted, or if appropriate supporting documentation is submitted to the Associate Dean's office, and the accommodation is granted, then the missed assessments may be rescheduled or discounted in the calculation of the final grade for the course, at the discretion of the instructor. If neither a self-reported absence nor an appropriate supporting document is submitted to the appropriate office, then the missed assignments will receive a grade of zero.

Accessibility. For issues concerning accessibility on campus, please visit <http://www.accessibility.uwo.ca>

Mental Health & Wellness: Students that are in emotional/mental distress should refer to the Health and Wellness page at Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help or to go to the Wellness Education Centre located in UCC room 76. **Students in crisis in need of immediate care are directed to go directly to Student Health Services in UC11 or to click on the green "I Need Help Now" button on the Health and Wellness page above.**

Accommodation for Students with Disabilities: Students work with Accessible Education Western (AEW, formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

Religious Accommodation: Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar.

<http://multiculturalcalendar.com/ecal/index.php?s=c-univwo>

Contingency Plan: Although the intent is for this course to be delivered in-person, the changing COVID-19 restrictions may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any assessments affected will be conducted online as determined by the course instructor.

Academic Offences: Submission of work with which you have received help from someone else (other than the course instructor or TA) is an example of plagiarism, which is considered a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Computer-marked Multiple-choice Tests or Exams: These may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Plagiarism Software. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com, <http://turnitin.uwo.ca/>.

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Handouts and other Materials. Students must print out and/or have available handouts and other materials (e.g., scores) for each week and bring them to class. Handouts and other materials are available on OWL.

Electronic Devices. The use within class of **any** electronic communications device for the purpose of non-class-related activity is expressly prohibited. Students guilty of disrupting class with the described use of such devices will be asked to leave the class and will not be permitted to re-enter the class with the device until they can satisfactorily prove to the professor that the device will no longer be a disruption. Laptops, tablets, and other such devices are permitted in class provided that they are used solely for the enhancement of learning the material presented in class.

Important Dates:

Jan. 10: First day of class.

Jan. 18: Last day to add a second-term half course or a second-term full course.

Feb. 19–Feb. 27: Spring Reading Week.

March 14: Last day to drop a second-term half

course, or a second-term full course without academic penalty.

April 8: Fall/Winter Term Classes end.

3603 Class Schedule*

Week #	Class #	Day of	Scheduled Items	Gjerdingen Chapters	Portfolio Due Dates
1	1	Monday, Jan. 10		1	
	2	Thursday, Jan. 13		2, 3, 4	
2	3	Monday, Jan. 17		5	PF1
	4	Thursday, Jan. 20		6, 7	
3	5	Monday, Jan. 24		8–9	PF2
	6	Thursday, Jan. 27		10–11	
4	7	Monday, Jan. 31		12–13	PF3
	8	Thursday, Feb. 3		14–16	
5	9	Monday, Feb. 7		17	PF4
	10	Thursday, Feb. 10		18–20	
6	11	Monday, Feb. 14		21–22	PF5
	12	Thursday, Feb. 17	Term Paper Topic	23–24	
		Feb. 19–27	READING WEEK		
7	13	Monday, Feb. 28		25	PF6
	14	Thursday, March 3		26–27	
8	15	Monday, March 7	Presentations		
	16	Thursday, March 10	Presentations		
9	17	Monday, March 14		28	PF7
	18	Thursday, March 17		29–30	
10	19	Monday, March 21		misc. topics	PF8
	20	Thursday, March 24		“	
11	21	Monday, March 28		“	
	22	Thursday, March 31		“	
12	23	Monday, April 4		“	
	24	Thursday, April 7	Last Class (Term Paper due)		

*The dates and numbers of scheduled items and portfolio submissions are subject to change if potential scheduling difficulties arise.