WESTERN UNIVERSITY, CANADA
DON WRIGHT FACULTY OF MUSIC
MUSIC 3601b—Introduction to Schenkerian Analysis
WINTER 2021

Dr. Peter Franck
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Monday, 2:30–3:30 p.m.; Thursday, 1:30 p.m.–3:30 p.m.
Location: Online
Individual office hours: by appointment via e-mail


OWL Powered by Sakai. It is recommended that students have access to OWL powered by Sakai, since all course materials will be posted there. For more information, please visit https://owl.uwo.ca/portal

Course Content. This course is an introduction to Schenkerian techniques as applied to small forms (one-part and binary) and excerpts of larger forms. Analyses of pieces and readings from the textbook and secondary literature within the Schenkerian field will comprise the content of the course.

Course Delivery. The course will be delivered in both asynchronous and synchronous formats. Please do not schedule non-course activities during scheduled course times.

Learning Outcomes. By the end of this course, students will be able to do the following:

- Analyze short tonal pieces by creating Schenkerian voice-leading graphs;
- Interpret voice-leading graphs into Schenkerian principles by contributing to class-discussions and writing short prose summaries.

Marking Scheme:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>40% (6 assignments, weighted equally)</td>
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<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Final Project</td>
<td>50%</td>
</tr>
<tr>
<td>Final mark</td>
<td>100%</td>
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**Final Project.** The final project will comprise an analysis of a small work of the instructor’s choosing. The analysis will consist of a Schenkerian analysis and a short analytical essay (1000–1500 words). Details concerning the final project will be made available on Thursday, March 25. The due date is Monday, April 12. Instructions for handing it in will be provided by the instructor.

**Prerequisites.** The prerequisite for this course is Music 2651A/B or the former Music 2650A/B. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Requirements.** Students are required to complete six written assignments, one final project, and participate within online-classroom discussions. They will pass the course provided that they receive a mark of 50% or higher on the final project and that their “Final mark” (detailed above) is at or above 50%. Students should always be prepared with pencils, an eraser, a notebook, blank manuscript paper, and any handouts/scores as indicated by the instructor. Above and beyond written assignments and exams, students are expected to complete assigned readings from the given handouts and textbook, and listen to any recordings as indicated by the instructor.

**Assignments.** Assignments must be handed in on time. Students may be penalized for handing in late assignments. Assignments that are handed in after they have already been marked and returned to the class will not be accepted. N.B., you may redo Homework 5 after your first corrected attempt is returned to you. The due date for the redone version is Thursday, April 8.

**Marking Scale.** The marking scale for all aspects of the course is A+=90–100%, A=80–89%, B=70–79%, C=60–69%, D=50–59%, F=0–49%.

**Mental Health & Wellness:** Students that are in emotional/mental distress should refer to the Health and Wellness page at Western (https://www.uwo.ca/health/) for a complete list of options about how to obtain help or to go to the Wellness Education Centre located in UCC room 76. **Students in crisis in need of immediate care are directed to go directly to Student Health Services in UC11 or to click on the green “I Need Help Now” button on the Health and Wellness page above.**

**Accessibility.** For issues concerning accessibility on campus, please visit http://www.accessibility.uwo.ca

**Accommodation for Students with Disabilities:** Students work with Accessible Education Western (AEW, formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

**Religious Accommodation:** Students should consult the University’s list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar. http://multiculturalcalendar.com/ecal/index.php?s=e-univwo
Online Etiquette. Some components of this course may involve synchronous online interactions. To ensure the best experience for both you and your classmates, please honour the following rules of etiquette:

- Use your computer and/or laptop if possible (as opposed to a cell phone or tablet).
- “Arrive” to class on time.
- Ensure that you are in a private location to protect the confidentiality of discussions in the event that a class discussion deals with sensitive or personal material.
- Only participants using UWO credentials will be permitted to access the class.
- To minimize background noise, kindly mute your microphone for the entire class until you are invited to speak, unless directed otherwise.
- Unless invited by your instructor, do not share your screen in the meeting.
- [for classes larger than 30 students only] In order to give us optimum bandwidth and web quality, please turn off your video camera for the entire class unless you are invited to speak.
- [for classes where video for all participants is encouraged] Be prepared to turn your video camera off at the instructor’s request if the internet connection becomes unstable.

The course instructor will act as moderator for the class and will deal with any questions from participants. To participate please consider the following:

- If you wish to speak, select the blue “raise hand” function and wait for the instructor to acknowledge you before beginning your comment or question.
- Kindly remember to unmute your microphone and turn on your video camera before speaking.
- Self-identify when speaking.
- Kindly remember to select the “raise hand” function again to lower your hand, mute your mic and turn off your video camera after speaking (unless directed otherwise).

General considerations of “netiquette”:
- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment.
- Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of “Zoom-bombing” a class, or of other serious online offenses, may be subject to disciplinary measures under the Code of Student Conduct.

Recording of Synchronous Online Lectures. All of the remote learning sessions for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals participating in the course for their private or group study purposes. Please contact the instructor if you have any concerns related to session recordings.

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

Electronic Devices in Classrooms: The in-class use of electronic devices (other than for instructor-approved in-class uses) is expressly prohibited. Students found guilty of disrupting the class with electronic devices will be asked to leave the class and may be subject to disciplinary measures under the Code of Student Conduct.
Policy on Academic Consideration for Student Absences—Undergraduate Students in First Entry Program.

It is highly recommended that students acquaint themselves with this policy by consulting the following document: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf. The following is an excerpt from it:

“Statement of Principles:
The University recognizes that a student’s ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short term illness or injury.

Reasonable academic consideration is a cooperative process between the University, the student and academic staff. All participants in the process must in good faith and fulfil their respective obligations set out in this Policy and the associated Procedures if it is to succeed.

The University is committed to providing reasonable academic consideration to a student in extenuating circumstances, while taking into account:

- a need to ensure fairness and consistency for all students seeking academic consideration;
- a desire to empower students to take responsibility for their decisions about absences and missed work due to extenuating circumstances;
- an anticipation that students, faculty, staff, and administrators will approach requests for academic consideration as being undertaken in good faith, recognizing that evidence to the contrary (including false statements or altered forms or documents) may be liable to investigation as either a Scholastic Offense (Clause 4) or a violation of the Student Code of Conduct (Section E, clauses 4a and 4b);
- a desire to provide a mechanism for facilitating student well-being and academic fairness while at the same time acknowledging the integrity of relationships and interactions that students have with individuals and services on campus. These may include faculty members, academic counsellors and advisors, SAS, Student Success Centre, Student Health Services and community healthcare professionals.
- a recognition that there is no expectation that a student must be in optimum physical or mental condition to carry out their academic responsibilities.”

“Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

(i) Submitting a Self-Reported Absence form provided that the conditions for submission are met;
(ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
(iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
• are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are not normally an appropriate basis for a self-reported absence;
• must communicate with their instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.”

More information concerning this policy, especially the Self-Reported Absence Form, may be sought by consulting the entire document found at the link referenced above.

More Information Concerning Absences and Missed Work:

Academic Consideration for Student Absence: Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student’s final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:
• for exams scheduled by the Office of the Registrar (e.g., December and April exams),
• absence of a duration greater than 48 hours,
• assessments worth more than 30% of the student’s final grade,
• if a student has already used the self-reporting portal twice during the academic year.

If the conditions for a Self-Reported Absence are not met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student’s Home Faculty. For the Western University policy on Consideration for Student Absence, see: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf and for the Student Medical Certificate (SMC), see: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Academic Consideration for Student Absence (Addendum). As a guideline, if a student has been contacted by the Middlesex-London Health Unit (MLHU) to self-quarantine due to a Covid-19-related situation, then the Self-Reported absence system is not to be used to report this absence or to request an academic accommodation. The student should contact the Academic Counselling office as soon as they are notified.

In general, students are advised not to self-determine when to self-isolate. Unless directed by the MLHU students should go about their business as usual. But if a student chooses to self-isolate due to a suspected Covid-19-related situation while waiting to receive direction from the MLHU then the student is directed to contact the Academic Counselling office as soon as possible for further direction on receiving accommodation consideration.
**Academic Consideration for Missing Work:** In cases where students are unable to submit work due to medical illness or compassionate grounds, if an online self-reported absence is submitted, or if appropriate supporting documentation is submitted to the Associate Dean’s office, and the accommodation is granted, then the missed assessments may be rescheduled or discounted in the calculation of the final grade for the course, at the discretion of the instructor. If neither a self-reported absence nor an appropriate supporting document is submitted to the appropriate office, then the missed assignments will receive a grade of zero.

**Academic Offences:** Submission of work with which you have received help from someone else (other than the course instructor or TA) is an example of plagiarism, which is considered a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as found at: [http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Computer-marked Multiple-choice Tests or Exams:** These may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Plagiarism Software.** All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com, [http://turnitin.uwo.ca/](http://turnitin.uwo.ca/).

**Posting of Assignments.** All assignments will be posted to OWL.

**Handing in Assignments.** Assignments will be submitted electronically to the DropBox on OWL by 5:00 p.m. on the day they are due unless stated otherwise. Late assignments will only be accepted at the discretion of the instructor and only if extenuating circumstances prevail; otherwise late assignments will NOT be marked!

**Handouts and related class materials.** Students must print out and/or have available handouts and related materials for each week. Handouts and related materials are available on OWL by clicking on the appropriate lesson for the week (located on the left side of the OWL site). The lesson number (e.g., Lesson 1, Lesson 2, etc.) and the week to which it corresponds appears within the “Winter 2021 Class Schedule” at the end of this document.

**Intellectual Property.** Concerning course materials, I, Peter Franck, own the intellectual property (IP) in all the lectures and lecture materials posted online. Given this fact, students are not to post lectures or lecture materials to any other websites or platforms or use the lecture recording or materials for any other purpose without my consent. Students are also prohibited from recording live lectures and recorded lectures.
<table>
<thead>
<tr>
<th>Lesson #</th>
<th>Class #</th>
<th>Day</th>
<th>Topic</th>
<th>Text Chapter*</th>
<th>Reading Due</th>
<th>Homework Due</th>
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<tr>
<td>1</td>
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<td>Mon., Jan. 11</td>
<td>Introduction</td>
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<td>Melody and Counterpoint</td>
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<td>9</td>
<td>Mon., Feb. 8</td>
<td>Bass Lines and Harmonic Structure</td>
<td>3</td>
<td>R4</td>
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<td>7</td>
<td>13</td>
<td>Mon., March 1</td>
<td>Linear Techniques</td>
<td>4</td>
<td>R6</td>
<td>HW2</td>
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<td>Linear Techniques, contd.</td>
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<td>10</td>
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<td>Mon., March 22</td>
<td>One-Part Forms</td>
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<td>Binary Forms, contd.</td>
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<td>Mon., April 5</td>
<td>Binary Forms</td>
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**SPECIAL NOTE:**
- Textbook chapters are required reading before class.
- SPRING READING WEEK: NO CLASSES
- Redo of HW5
- Hand in Final Project