Music Education Seminar Series
Christopher Cayari, Assistant Professor of Music Education, Purdue University
March 8 – 10, 2018

Fostering Virtual Musicianship in the Music Classroom:
Teach Your Students How to Create like their favorite YouTube Stars

Who Am I? I Am What I Am: A Story Told through Broadway Music
Thursday, March 8, 6:00 p.m., MB 242

Music Education Talk
Friday, March 9, 1:30 p.m., TC 307

Music Education Workshop
Saturday, March 10, 9:30 a.m. to 12:30 p.m., TC 307

Christopher Cayari is an assistant professor of music education at Purdue University in West Lafayette, IN. He holds a Ph.D. and M.M.E. in Music Education from the University of Illinois at Urbana-Champaign and a bachelor’s degree in music education from Trinity Christian College in Palos Heights, IL. Christopher’s research interests include mediated musical performance, YouTube, informal music learning, virtual communities, and online identity, and was a recipient of the Outstanding Dissertation Award from the Council of Research in Music Education. He is an avid YouTube video creator. Christopher regularly publishes online performances, tutorials, and vlogs. He enjoys collaborating with his students to make user-generated content for YouTube. His secondary research agenda addresses marginalized voices in music education, specifically LGBTQ+ individuals and Asian Americans. Christopher has presented across the United States and internationally in Canada, China, Norway, and the United Kingdom. His research has recently appeared in the Oxford Handbook series, Music Education Research, Tech Trends, General Music Today, and the International Journal of Community Music.

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